District Name:
Campus Name:
Campus Number:

2020 Accountability Rating:

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearß̈ß report is not updated.

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 65\% | * | 67\% | * | - | - | - | - | 25\% | * | 66\% | 69\% | 66\% | 61\% |
|  | 2018 | 77\% | 69\% | * | 75\% | * | - | - | - | - | 43\% | * | 74\% | 83\% | 74\% | 81\% |
| At Meets Grade Level or Above | 2019 | 45\% | 34\% | * | 29\% | * | - | - | - | - | 17\% | * | 28\% | 31\% | 28\% | 31\% |
|  | 2018 | 43\% | 35\% | * | 31\% | * | - | - | - | - | 14\% | * | 31\% | 17\% | 27\% | 38\% |
| At Masters Grade Level | 2019 | 27\% | 19\% | * | 21\% | * | - | - | - | - | 8\% | * | 20\% | 23\% | 20\% | 22\% |
|  | 2018 | 25\% | 19\% | * | 19\% | * | - | - | - | - | 0\% | * | 20\% | 0\% | 18\% | 23\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 66\% | * | 66\% | * | - | - | - | - | 42\% | * | 65\% | 62\% | 63\% | 69\% |
|  | 2018 | 78\% | 66\% | * | 87\% | * | - | - | - | - | 86\% | * | 88\% | 83\% | 86\% | 94\% |
| At Meets Grade Level or Above | 2019 | 49\% | 34\% | * | 28\% | * | - | - | - | - | 17\% | * | 28\% | 23\% | 28\% | 35\% |
|  | 2018 | 47\% | 33\% | * | 56\% | * | - | - | - | - | 14\% | * | 55\% | 67\% | 54\% | 62\% |
| At Masters Grade Level | 2019 | 25\% | 14\% | * | 15\% | * | - | - | - | - | 8\% | * | 15\% | 8\% | 15\% | 19\% |
|  | 2018 | 23\% | 13\% | * | 19\% | * | - | - | - | - | 0\% | * | 20\% | 17\% | 19\% | 21\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 64\% | * | 65\% | * | - | - | - | - | 33\% | * | 63\% | 91\% | 67\% | 68\% |
|  | 2018 | 73\% | 63\% | - | 77\% | * | - | - | - | - | 40\% | * | 78\% | 80\% | 79\% | 83\% |
| At Meets Grade Level or Above | 2019 | 44\% | 34\% | * | 36\% | * | - | - | - | - | 17\% | * | 36\% | 27\% | 35\% | 32\% |
|  | 2018 | 46\% | 37\% | - | 51\% | * | - | - | - | - | 20\% | * | 51\% | 60\% | 52\% | 66\% |
| At Masters Grade Level | 2019 | 22\% | 16\% | * | 14\% | * | - | - | - | - | 0\% | * | 13\% | 18\% | 13\% | 9\% |
|  | 2018 | 24\% | 18\% | - | 19\% | * | - | - | - | - | 0\% | * | 17\% | 30\% | 19\% | 26\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 64\% | * | 83\% | * | - | - | - | - | 50\% | * | 83\% | 91\% | 85\% | 91\% |
|  | 2018 | 78\% | 68\% | - | 86\% | * | - | - | - | - | 80\% | * | 88\% | 78\% | 87\% | 89\% |
| At Meets Grade Level or Above | 2019 | 48\% | 34\% | * | 37\% | * | - | - | - | - | 17\% | * | 33\% | 64\% | 37\% | 43\% |
|  | 2018 | 49\% | 36\% | - | 46\% | * | - | - | - | - | 20\% | * | 46\% | 44\% | 47\% | 53\% |
| At Masters Grade Level | 2019 | 28\% | 18\% | * | 17\% | * | - | - | - | - | 17\% | * | 17\% | 9\% | 15\% | 11\% |
|  | 2018 | 27\% | 17\% | - | 12\% | * | - | - | - | - | 0\% | * | 12\% | 11\% | 12\% | 15\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 56\% | * | 58\% | * | - | - | - | - | 17\% | * | 58\% | 64\% | 61\% | 61\% |
|  | 2018 | 63\% | 53\% | - | 63\% | * | - | - | - | - | 0\% | * | 62\% | 70\% | 62\% | 74\% |
| At Meets Grade Level or Above | 2019 | 35\% | 27\% | * | 31\% | * | - | - | - | - | 17\% | * | 26\% | 45\% | 29\% | 34\% |
|  | 2018 | 39\% | 29\% | - | 43\% | * | - | - | - | - | 0\% | * | 39\% | 50\% | 39\% | 55\% |
| At Masters Grade Level | 2019 | 11\% | 8\% | * | 6\% | * | - | - | - | - | 17\% | * | 7\% | 0\% | 6\% | 9\% |
|  | 2018 | 11\% | 8\% | - | 16\% | * | - | - | - | - | 0\% | * | 16\% | 10\% | 16\% | 23\% |

## Texas Education Agency

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| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 80\% | - | 80\% | * | - | - | - | - | 71\% | * | 83\% | 63\% | 81\% | 83\% |
|  | 2018 | 84\% | 78\% | * | 85\% | * | - | - | - | - | * | - | 87\% | 60\% | 85\% | 89\% |
| At Meets Grade Level or Above | 2019 | 54\% | 44\% | - | 27\% | * | - | - | - | - | 29\% | * | 30\% | 25\% | 30\% | 28\% |
|  | 2018 | 54\% | 45\% | * | 58\% | * | - | - | - | - | * | - | 58\% | 60\% | 56\% | 53\% |
| At Masters Grade Level | 2019 | 29\% | 22\% | - | 13\% | * | - | - | - | - | 14\% | * | 14\% | 13\% | 14\% | 11\% |
|  | 2018 | 26\% | 19\% | * | 24\% | * | - | - | - | - | * | - | 23\% | 40\% | 25\% | 17\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 83\% | - | 96\% | * | - | - | - | - | 86\% | * | 95\% | 100\% | 96\% | 93\% |
|  | 2018 | 91\% | 84\% | * | 89\% | * | - | - | - | - | * | - | 90\% | 80\% | 89\% | 89\% |
| At Meets Grade Level or Above | 2019 | 58\% | 44\% | - | 56\% | * | - | - | - | - | 29\% | * | 56\% | 63\% | 57\% | 59\% |
|  | 2018 | 58\% | 46\% | * | 75\% | * | - | - | - | - | * | - | 77\% | 60\% | 75\% | 70\% |
| At Masters Grade Level | 2019 | 36\% | 24\% | - | 23\% | * | - | - | - | - | 14\% | * | 23\% | 38\% | 24\% | 30\% |
|  | 2018 | 30\% | 20\% | * | 51\% | * | - | - | - | - | * | - | 49\% | 60\% | 49\% | 40\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 64\% | - | 53\% | * | - | - | - | - | 57\% | * | 53\% | 75\% | 55\% | 57\% |
|  | 2018 | 76\% | 65\% | * | 80\% | * | - | - | - | - | * | - | 83\% | 60\% | 80\% | 83\% |
| At Meets Grade Level or Above | 2019 | 49\% | 35\% | - | 24\% | * | - | - | - | - | 14\% | * | 27\% | 25\% | 27\% | 22\% |
|  | 2018 | 41\% | 27\% | * | 34\% | * | - | - | - | - | * | - | 32\% | 60\% | 32\% | 34\% |
| At Masters Grade Level | 2019 | 24\% | 14\% | - | 10\% | * | - | - | - | - | 14\% | * | 11\% | 13\% | 11\% | 9\% |
|  | 2018 | 17\% | 9\% | * | 6\% | * | - | - | - | - | * | - | 6\% | 0\% | 6\% | 2\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 67\% | 79\% | 70\% | 88\% | - | - | - | - | 46\% | 92\% | 70\% | 76\% | 71\% | 72\% |
|  | 2018 | 77\% | 67\% | 100\% | 80\% | 89\% | - | - | - | - | 39\% | 100\% | 81\% | 75\% | 80\% | 85\% |
| At Meets Grade Level or Above | 2019 | 50\% | 35\% | 21\% | 33\% | 53\% | - | - | - | - | 19\% | 38\% | 33\% | 37\% | 33\% | 35\% |
|  | 2018 | 48\% | 36\% | 63\% | 49\% | 42\% | - | - | - | - | 12\% | 60\% | 49\% | 52\% | 48\% | 54\% |
| At Masters Grade Level | 2019 | 24\% | 14\% | 0\% | 15\% | 24\% | - | - | - | - | 11\% | 31\% | 15\% | 14\% | 15\% | 15\% |
|  | 2018 | 22\% | 13\% | 38\% | 21\% | 5\% | - | - | - | - | 0\% | 0\% | 20\% | 20\% | 20\% | 21\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 64\% | 80\% | 70\% | 83\% | - | - | - | - | 40\% | 100\% | 70\% | 75\% | 71\% | 70\% |
|  | 2018 | 74\% | 65\% | ${ }^{*}$ | 79\% | 86\% | - | - | - | - | 31\% | * | 80\% | 76\% | 79\% | 84\% |
| At Meets Grade Level or Above | 2019 | 48\% | 35\% | 20\% | 31\% | 50\% | - | - | - | - | 20\% | 20\% | 31\% | 28\% | 31\% | 31\% |
|  | 2018 | 46\% | 35\% |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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# Texas Education Agency 

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearß̈ß report is not updated.

| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2019 | 78\% | 67\% | 73\% | - | - | - | 73\% | 83\% | 83\% | - | 67\% | 73\% | 72\% |
|  | 2018 | 77\% | 67\% | 87\% | - | - | - | 87\% | - | - | - | 74\% | 87\% | 85\% |
| At Meets Grade Level or Above | 2019 | 50\% | 35\% | 37\% | - | - | - | 37\% | 17\% | 17\% | - | 27\% | 37\% | 35\% |
|  | 2018 | 48\% | 36\% | 58\% | - | - | - | 58\% | - | - | - | 31\% | 58\% | 54\% |
| At Masters Grade Level | 2019 | 24\% | 14\% | 16\% | - | - | - | 16\% | 0\% | 0\% | - | 10\% | 16\% | 15\% |
|  | $2018$ | 22\% | 13\% | 22\% | - | - | - | 22\% | - | - | - | 13\% | 22\% | 21\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 64\% | 69\% | - | - | - | 69\% | * | * | - | 68\% | 70\% | 70\% |
|  | 2018 | 74\% | 65\% | 85\% | - | - | - | 85\% | - | - | - | 81\% | 85\% | 84\% |
| At Meets Grade Level or Above | 2019 | 48\% | 35\% | 33\% | - | - | - | 33\% | * | * | - | 18\% | 33\% | 30\% |
|  | 2018 | 46\% | 35\% | 55\% | - | - | - | 55\% | - | - | - | 38\% | 55\% | 52\% |
| At Masters Grade Level | 2019 | 21\% | 12\% | 15\% | - | - | - | 15\% | * | * | - | 9\% | 15\% | 14\% |
|  | 2018 | 19\% | 12\% | 24\% | - | - | - | 24\% | - | - | - | 10\% | 24\% | 22\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 70\% | 84\% | - | - | - | 84\% | * | * | - | 77\% | 84\% | 83\% |
|  | 2018 | 81\% | 70\% | 91\% | - | - | - | 91\% | - | - | - | 86\% | 91\% | 91\% |
| At Meets Grade Level or Above | 2019 | 52\% | 35\% | 45\% | - | - | - | 45\% | * | * | - | 45\% | 45\% | 45\% |
|  | 2018 | 50\% | 35\% | 65\% | - | - | - | 65\% | - | - | - | 38\% | 65\% | 61\% |
| At Masters Grade Level | 2019 | 26\% | 15\% | 20\% | - | - | - | 20\% | * | * | - | 18\% | 20\% | 20\% |
|  | 2018 | 24\% | 14\% | 26\% | - | - | - | 26\% | - | - | - | 24\% | 26\% | 25\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | $2019$ | 68\% |  | 66\% | - | - | - | 66\% | * | * | - | 44\% | 65\% | 60\% |
|  | 2018 | 66\% | 54\% | 79\% | - | - | - | 79\% | - | - | - | 43\% | 79\% | 74\% |
| At Meets Grade Level or Above | 2019 | 38\% | 27\% | 38\% | - | - | - | 38\% | * | * | - | 22\% | 35\% | 33\% |
|  | 2018 | 41\% | 29\% | 64\% | - | - | - | 64\% | - | - | - | 0\% | 64\% | 54\% |
| At Masters Grade Level | 2019 | 14\% | 8\% | 9\% | - | - | - | 9\% | * | * | - | 0\% | 9\% | 7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | $2019$ | 81\% | 71\% | 55\% | - | - | - | 55\% | - | - | - | 57\% | 55\% | 56\% |
|  | 2018 | 80\% | 71\% | 88\% | - | - | - | 88\% | - | - | - | 40\% | 88\% | 82\% |
| At Meets Grade Level or Above | 2019 | 54\% | 38\% | 26\% | - | - | - | 26\% | - | - | - | 0\% | 26\% | 22\% |
|  | 2018 | 51\% | 37\% | 38\% | - | - | - | 38\% | - | - | - | 20\% | 38\% | 36\% |
| At Masters Grade Level | $2019$ | 25\% | 13\% | 11\% | - | - | - | 11\% | - | - | - | $0 \%$ | 11\% | 9\% |
|  | 2018 | 23\% | 13\% | 3\% | - | - | - | 3\% | - | - | - | 0\% |  |  |


| Received TxCHSE | 0.7\% | 0.5\% | - | - | - | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Continued HS | 0.6\% | 0.4\% | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 10.1\% | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 89.5\% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 89.9\% | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 88.4\% | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.9\% | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 10.5\% | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 89.3\% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 89.5\% | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0\% | 86.2\% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0\% | 86.3\% | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 78.9\% | - | - | - | - | - | - | - | - | - | - |
|  |  |  | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | $5.0 \%$ | $52.2 \%$ | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5\% | 90.2\% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0\% | 40.2\% | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6\% | 95.5\% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8\% | 92.4\% | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7\% | 12.8\% | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4\% | 4.2\% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9\% | 51.9\% | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1\% | 90.9\% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5\% | 39.6\% | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9\% | 94.3\% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1\% | 89.9\% | - | - | - | - | - | - | - | - | - | - |


| Total Students | 553 | 100.0\% | 82,704 | 5,479,173 | 557 | 100.0\% | 82,891 | 5,493,940 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.2\% | 0.3\% | 3 | 0.5\% | 0.4\% | 0.5\% |
| Pre-Kindergarten | 66 | 11.9\% | 6.6\% | 4.5\% | 66 | 11.8\% | 6.6\% | 4.5\% |
| Kindergarten | 64 | 11.6\% | 7.1\% | 7.0\% | 64 | 11.5\% | 7.1\% | 7.0\% |
| Grade 1 | 90 | 16.3\% | 7.2\% | 7.1\% | 90 | 16.2\% | 7.1\% | 7.1\% |
| Grade 2 | 71 | 12.8\% | 7.1\% | 7.1\% | 72 | 12.9\% | 7.1\% | 7.1\% |
| Grade 3 | 83 | 15.0\% | 7.3\% | 7.1\% | 83 | 14.9\% | 7.3\% | 7.1\% |
| Grade 4 | 94 | 17.0\% | 7.7\% | 7.3\% | 94 | 16.9\% | 7.7\% | 7.3\% |
| Grade 5 | 85 | 15.4\% | 8.0\% | 7.6\% | 85 | 15.3\% | 7.9\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.2\% | 7.7\% | 0 | 0.0\% | 7.2\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.3\% | 7.5\% | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 8.4\% | 8.2\% | 0 | 0.0\% | 8.4\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 6.7\% | 7.4\% | 0 | 0.0\% | 6.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.1\% | 6.9\% | 0 | 0.0\% | 6.1\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.7\% | 6.4\% | 0 | 0.0\% | 5.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 13 | 2.4\% | 21.7\% | 12.6\% | 13 | 2.3\% | 21.7\% | 12.6\% |
| Hispanic | 518 | 93.7\% | 63.4\% | 52.8\% | 522 | 93.7\% | 63.4\% | 52.8\% |
| White | 12 | 2.2\% | 11.3\% | 27.0\% | 12 | 2.2\% | 11.3\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.4\% | 0 | 0.0\% | 0.1\% | 0.4\% |
| Asian | 2 | 0.4\% | 1.7\% | 4.6\% | 2 | 0.4\% | 1.7\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 8 | 1.4\% | 1.7\% | 2.5\% | 8 | 1.4\% | 1.7\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female |  | 50.6\% | 49.0\% | 48.8\% | 281 | 50.4\% | 49.0\% | 48.8\% |
| Male | 273 | 49.4\% | 51.0\% | 51.2\% | 276 | 49.6\% | 51.0\% | 51.2\% |
| Economically Disadvantaged | 513 | 92.8\% | 84.1\% | 60.3\% | 516 | 92.6\% | 84.0\% | 60.2\% |
| Non-Educationally Disadvantaged | 40 | 7.2\% | 15.9\% | 39.7\% | 41 | 7.4\% | 16.0\% | 39.8\% |
| Section 504 Students | 16 | 2.9\% | 5.6\% | 6.9\% | 16 | 2.9\% | 5.6\% | 6.9\% |
| English Learners (EL) | 279 | 50.5\% | 34.2\% | 20.3\% | 280 | 50.3\% | 34.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 0.9\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 16 | 2.9\% | 3.2\% | 4.1\% | 16 | 2.9\% | 3.2\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Homeless | 7 | 1.3\% | 2.1\% | 1.4\% | 7 | 1.3\% | 2.1\% | 1.4\% |
| Immigrant | 8 | 1.4\% | 3.0\% | 2.3\% | 8 | 1.4\% | 3.0\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 553 | 100.0\% | 97.0\% | 65.1\% | 557 | 100.0\% | 97.0\% | 65.1\% |
| Military Connected | 3 | 0.5\% | 1.0\% | 1.9\% | 3 | 0.5\% | 1.0\% | 1.9\% |
| At-Risk | 398 | 72.0\% | 65.0\% | 50.6\% | 399 | 71.6\% | 64.9\% | 50.5\% |


| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bilingual/ESL Education | 263 | 47.6\% | 33.7\% | 20.6\% | 264 | 47.4\% | 33.7\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 29.1\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 49.2\% | 50.8\% | 0 | - | 49.2\% | 50.8\% |
| Gifted \& Talented Education | 39 | 7.1\% | 12.7\% | 8.1\% | 39 | 7.0\% | 12.6\% | 8.1\% |
| Special Education | 56 | 10.1\% | 9.7\% | 10.5\% | 59 | 10.6\% | 9.9\% | 10.7\% |
| (2treeentslucit8Desemilities by Type of Primary Disability: Total Students44 64.80 .48 re \% |  |  |  |  |  |  |  |  |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 16.0 | 17.6 |
| Grade 1 | 22.0 | 19.0 |
| Grade 2 | 16.2 | 16.9 |
| Grade 3 | 20.2 | 18.9 |
| Grade 4 | 14.7 | 16.9 |
| Grade 5 | 23.0 | 16.7 |
| Grade 6 | - | 18.8 |
| Secondary: |  | 19.0 |
| English/Language Arts | - | 12.4 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 14.3 |
| Social Studies | - | 17.0 |


| Total Staff |  | 46.6 | 100.0\% | 100.0\% | 100.0\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Staff: |  | 39.7 | 85.3\% | 69.4\% | 63.7\% |  |
| Teachers | 1.e |  |  | BT/TT5 8.1 j 05080.48 r | TR 0508 | 6T/TT5 |

Experience of Campus Leadership:
Average Years Experience of Principals $\quad 11.0$
Average Years Experience of Principals with District $\quad 11.0$

- 6.9
11.0 - 6.7
$\begin{array}{ll}15.0 & 6.7 \\ 6.2 \\ 5.3\end{array}$
Average Years Experience of Assistant Principals
15.0
12.5
10.0

| Teachers by Program (population served): |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Bilingual/ESL Education | 7.3 | 22.1\% | 15.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 4.5\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 1.7\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.2\% | 1.9\% |
| Regular Education | 23.6 | 71.8\% | 62.3\% | 70.9\% |
| Special Education | 2.0 | 6.1\% | 8.2\% | 9.3\% |
| Other | 0.0 | 0.0\% | 7.5\% | 3.6\% |

' $\times$ Indicates that

